



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | |
|------------------------------------------------------|---------------------------------------------------|
| 1.Name of the Institution | |
| | MAHANTH MAHADEVANAND MAHILA MAHAVIDYALAYA, ARA |
| • Name of the Head of the institution | DR ABHA SINGH |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 06182222334 |
| • Mobile No: | 9470805462 |
| • Registered e-mail | m.m.mahilacollegeara@gmail.com |
| • Alternate e-mail | principalmmmmara@gmail.com |
| • Address | EAST RAMNA ROAD |
| • City/Town | ARA |
| • State/UT | BIHAR |
| • Pin Code | 802301 |
| 2.Institutional status | |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | VEER KUNWAR SINGH UNIVERSITY, ARA | | | | |
| • Name of the IQAC Coordinator | DR SHUBHA SINHA | | | | |
| • Phone No. | 06182222334 | | | | |
| • Alternate phone No. | 9470985797 | | | | |
| • Mobile | 9470985797 | | | | |
| • IQAC e-mail address | iqacmmmahilacollegeara@gmail.com | | | | |
| • Alternate e-mail address | principalmmmmara@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.mmmcollegeara.org/AQAR%202019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.mmmcollegeara.org/Academic%20Calendar%202020-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.05 | 2016 | 16/09/2016 | 15/09/2021 |
| 6.Date of Establishment of IQAC | | | 01/04/2016 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| MAHANTH MAHADEVANAND MAHILA MAHAVIDYALAYA, ARA | UPGRADATION OF EXISTING COLLEGE TO A NEW MODEL DEGREE COLLEGE | RUSA | 2021 | 10000000 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 9.No. of IQAC meetings held during the year | 3 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>1. TWO DAY INTERNATIONAL ONLINE SEMINAR ON 'SHRIMADBHAGWAD GEETA MAI KARM YOG KI PRASANGIKTA' ORGANISED BY DEPT OF SANSKRIT 2. TWO DAY NATIONAL WEBINAAR ON ;THE ROLE OF HOMESCIENCE IN EMERGING INDIA' BY DEPT OF HOMESCIENCE 3. SEMINAR ON 'WOMENS MOVEMENT IN HISTORY' BY DEPT OF HISTORY; GUEST LECTURE ON 'PORTRAYAL OF WOMEN IN INDIAN ENGLISH LITERATURE WITH SPECIAL REFERENCE TO THE NOVEL WITING IN THE WILD' BY GUNJAN SINHA 4. A SPECIAL PROGRAMME ON 'NIRALA AND RAIDAAS JAYANTI' BY DEPT OF HINDI. 5. A WORKSHOP ON FINANCIAL LITERACY BY DEPT OF ECONOMICS. 6. VARIOUS ACTIVITIES FOR STUDENTS AND SOCIETY BY NSS</p> | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| 1. Motivating faculty members to actively participate in refresher course, orientation programs, short term course and training course. | 1. Enough amount of faculty members participated and completed such courses to extend their profile. |
| 2. Increasing number of publications in SCOPUS, WEB OF SCIENCE and UGC Care listed journals | 2. Few faculty members got publications and chapters published in UGC care listed jornals. |
| 3. Active participation of | 3. A number of activities |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| students in college activities like seminars and workshops. | including skill preference workshops were conducted by different departments and students participated. |
| 4. Training students technically sound, known to computer and online learning tools. | 4. During COVID-19 the students as well as faculty members got trained to the online learning tools. Departments successfully conducted online classes and webinars. |
| 5. Conducting sponsored seminars and conferences at national and international level. | 5. National and International seminars were conducted by the departments of Psychology, Sanskrit, BCA and Home science. |
| 6. Making the infrastructure more attractive and student friendly. | 6. New classrooms are build and old classrooms are renovated with all necessary advanced facilities. |
| 7. Learning our students about online feedback and student satisfaction survey so that they can fill and respond these forms themselves. | 7. Enough number of students are able to fill the online feedback forms and student satisfaction survey themselves. we successfully collected data for feedback and SSS. |
| 8. Making experimental laboratories and departments more advanced for academics. | 8. laboratories renovated and equipments like computer, photocopy machine added |
| 9. Program outcomes, program specific outcomes and course outcomes | 9. The Program Outcome, Program Specific Outcomes and course outcomes are briefed and prepared by the departments under the aegis of IQAC |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| IQAC | 02/04/2022 |

| 14. Whether institutional data submitted to AISHE | |
|----------------------------------------------------------------------------------------------|---------------------------|
| Year | Date of Submission |
| 2020 | 11/02/2020 |
| Extended Profile | |
| 1. Programme | |
| 1.1 | 0 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2. Student | |
| 2.1 | 5836 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.2 | 3799 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 1885 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3. Academic | |
| 3.1 | 27 |

| Number of full time teachers during the year | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | 0 | |
| Number of Sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4.Institution | | |
| 4.1 | 15 | |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | 4284832 | |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | 72 | |
| Total number of computers on campus for academic purposes | | |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | |
| <p>The implementation of curriculum is done by faculty members of the department of Home Science and Psychology at PG level. The examination schedule is prepared by University which is uploaded on the website of the university and college. The question paper for the theory examination is prepared by the faculty members of PG/UG departments. The Practical Examination is conducted within two weeks of theory examination or as per university instructions. In curriculum delivery the main focus is on holistic teaching along with qualitative knowledge, timely evaluation and enhancing the quality of education and skills of the students. Lecture delivery methods and mechanisms are discussed and applied through demonstration, ICT enabled teaching and activities in class rooms for maximum effective implementation. Concept-related</p> | | |

films/documentaries/PPT/pictures are also used in delivering lectures. Faculty member discuss the methodology and techniques that will be applied to impart the particular course assigned. Inputs from students in terms of assignments and reference/study material are entertained in order to uplift teaching-learning standards. Activity calendar is prepared by the Principal along with IQAC is prepared in the beginning of the year. While planning the activity calendar and lectures/seminars/quiz, the important national and international events, dates and festivals are kept in mind.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows the academic calendar of Veer Kunwar Singh University, Ara to conduct of Continuous Internal Evaluation (CIE). The institute follows the academic calendar of Veer Kunwar Singh University, Ara to conduct of Continuous Internal Evaluation (CIE). University prepares the academic calendar and the dates of examination of various courses and programs. The college accordingly follows up the same and the examination department prepare the examination programs and sets questions papers which are sent to the examination centres and colleges at the time of examination along with the answer books. The program of the examination is uploaded on the university website in advance. The answer books are sent to the different centres scheduled by the University examination department. Centralised/decentralized evaluation system functions as per schedule where the answer books are evaluated by the order of the university. The examination department of University declares the result of the examination on University website.

| File Description | Documents |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://www.mmmcollegeara.org/Academic%20Calendar%202020-21.pdf |

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

02

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

02

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrate issues related to gender, environment and sustainability, human values and professional ethics. Environment and sustainability issues are integrated into courses of Zoology, Chemistry, Botany, Home-science and Psychology.. human values and Professional ethics are integrated in computer application , Political science, English, Sanskrit, History, PG Psychology and PG Home Science. NSS promote tree plantation, Swachh Bharat Abhiyan and other sustainable development programs in nearby locality. Dept of Zoology, Physics, Botany and NSS organizes various environment related programs including cleanliness, plastic free environment, poster competition, quiz etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Environment Day, NSS Day, earth day etc are organized. Programs conducted under NSS, NCC, History, Hindi, Sanskrit and Political science department help to inculcate human values among students.

National festivals like Independence Day and Republic Day celebration serve as a platform to enculcate patriotic and moral values. social activities have been initiated like Voter's Awareness Program, Road Safety Campaign, participation in Blood Donation camps, COVID-19 Vaccination and awareness. Human values, Ethics, Awareness about the environment and social responsibility is taught by all the faculty members in their day to day interaction with the students in the class.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| URL for feedback report | http://www.mmmcollegeara.org/stu_feed.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2344

| File Description | Documents |
|-----------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3799

| File Description | Documents |
|---------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College assesses the learning levels of the students through tests, paper presentation, seminars, activities and quiz. The attendance and test marks are made available to the subject teacher, class teacher, Head of the Department, student and parent. This helps them to track the student progress. Subject teachers, class teacher and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance in the internal tests conducted as per the calendar of events. For slow learners, the IA marks and attendance of the slow learners are informed to their parents over the phone. The tutorial classes are conducted to improve their academic performance. The slow learners were given extra time to clear their doubts and clear their conceptual problems. During the ONLINE classes due to COVID Guidelines; videos of Online classes are made available to students all the time. Advanced learners: Advanced learners are constantly guided and encouraged for participation in various competitions and events. The teachers identify their interest and talent in various domain and then guide & motivate them. Students are encouraged to participate in National and International Level events like paper presentation, poster presentation and quiz etc. Students are given the opportunity to utilize the laboratories during the free hours to learn other experiments beyond the curriculum.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 5836 | 28 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

M M Mahila College practice student centric methods such as experimental learning, participatory learning and problem solving methodologies for enriching learning experiences. All the science programs and many of the social science programs integrate practical courses with adequate experiential practice for the students. They also provide platform for participatory learning to the students through role plays and activities. Moreover projects, fieldworks, seminars, and NSS, NCC etc inculcate among the students the practice and habit of participative learning and problem solving methodologies. In the PG program Home Science, There is a compulsory project dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology. Thus in M M Mahila College we encourage learning by doing the experiential learning strategies also include open-ended laboratory work ok through field work and lab work conducted by the department of Botany and Zoology. During the pandemic situation the NSS students made masks and distributed them among the needy for the students who are encouraged to do field work at home by studying lifecycles and species in the own Garden and nearby surrounding by the department of zoology and botany. Participatory learning is also encouraged to students seminars, debates, quiz, group discussions and many such activities.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process which has considerable improvement during the academic session 2020 to 2021. Due to the online learning mechanism in the pandemic situation most of the teachers made use of the online teaching platforms. Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors. Audio video lectures were uploaded by faculty members so that the students can learn at their own pace and time. The e-Learning depository is on the college website where the teachers uploaded their content. The ICT tools and resources used for teaching where Google Class, Google meet, zoom and videos which were uploaded on YouTube and some on Facebook live. Faculties prepare online quiz for students during the teaching process through google classrooms.

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

| File Description | Documents |
|---------------------------------------------------------------------|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

184

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal assessment (class test, Viva-voce and practical experiments as prescribed by the university) for each course is prepared by the departments keeping consistency with the university academic calendar to be followed. The department notifies the students about the date and time of the internal assessment. The schedule is strictly maintained by each department. Due to pandemic, the PG department of psychology and home science assessed the students on assignments whereby Question papers were provided and they had to submit it to the department. After each internal assessment teachers evaluated the answer books. Each department preserves all records of the internal assessment conducted during the academic session.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal mechanism is part and parcel of the machinery of any given administration the college to to boast of an efficient and effective grievance cell. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, attendance, error in the personal detailsetc. are immediately addressed and forwarded to be corrected. The grievance is enlisted and sent to the concerned department or authority where time limit of 15 to 20 days is given. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective level. Where ever necessary, the relevant

documents/testimonials are submitted through the candidate personally or through their parents to Controller Examination or concerned person for speedy Redressal of the issue. As per internal practical tests are concerned, if any student points any academic discrepancy and feels not satisfied with the conduct of tests, the concerned teachers and department wholeheartedly show their concern and attention is given to the student to redress her grievances. For the internal assessment the institution has developed an efficient mechanism to deal with the grievances feedback is collected from the students every year by the IQAC.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Programme Specific Outcomes and Course Outcomes of each department are prepared, uploaded and displayed on the college website. At the UG/PG level, for each semester before delivering a course in the interactive class, teachers inform the students about the course outcomes and also address their queries related to the same. Head of the department along with the faculty members brief their students about the programme outcomes and programme specific outcomes yearly. They do it in the introductory classes. Each course specific outcome is explained to students by their course teacher. Teachers make plan to achieve the outcomes within specific time duration. At the end the outcomes are also evaluated on the basis of the grades and marks obtained by the students.

| File Description | Documents |
|------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.mmmcollegeara.org/copo.php |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the course outcomes and program outcome is assessed by the college from the performance of the students in the continuous internal assessment examination. For the class tests, the course outcomes of each student is calculated from the percentage of marks obtained and marks attempt in the question. Formative assessment is also taken into consideration such as viva-voce, student-seminar, group discussion, practical experiments, case studies, field studies and the projects.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1447

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mmmcollegeara.org/STUDENT%20SATISFACTION%20SURVEY%20REPORT%2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---------------------------------------------------------------|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

25

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M MMahila College believes in the Holistic development of students and works sincerely to cultivate their social moral cultural and academic development also focusing on their physical fitness.

Extension activities are carried out through the NSS unit during the covid-19 pandemic situation students acted as volunteers and helped distribute masks made by them and the college was made into a community kitchen for the covid 19 health workers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

70

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

M M Mahila College offers 3 UG programs BA, BSC and BCA, a vocational program. Two PG programs home science and psychology. The college has 15 rooms in totality where 04 new rooms have been added. A few more are under construction. The institution has a well equipped multipurpose seminar hall. There are four smart classrooms (BCA:2; botany 1; and zoology 1). There are three computer laboratory: language lab, NRC and BCA. There are well stacked science laboratory of physics chemistry botany and Zoology. The PG department of Home Science and Psychology has a well equipped laboratory. The library has four computers. further there is a computer operator for office with two computers along with scanners, copiers colour and black and white printers for the office work.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to organise sports activities, a committee under anathletics presidentis made who happens to be a faculty member. The sports activities are thus organised by the college. It has a gymnasium and a temporary playground. The gymnasium has well-equipped apparatus like Butterfly, fixed cycles, treadmills, multi exercisors, twisters and sit ups. The indoor games like two sets of Table Tennis and

chess boards are available. The annual athletics schedule is prepared by the the university. Due to covid-19 pandemic all the sports activities where halted during 2020 to 2021 session. The cultural activities are conducted through a cultural committee headed by a cultural incharge where important days such as Republic Day, Independence Day are celebrated with much gusto. Yoga is practiced in the open front ground of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

| File Description | Documents |
|-------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

449777

| File Description | Documents |
|---------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

library is a resource Centre which is an enabler and collaborator in teaching learning and Research. It shows highest level of learning and teaching in a college. We have a partially automated system which works through libman software the total number of books in library are about 25681 and the number of visitors per day is in the session 2020 to 2021 is around twenty to thirty. New books have been added to the library. It has 4 computers, printers and well equipped with proper lightening and ventilated reading room for its users.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205300

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

| File Description | Documents |
|---------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This institution has Wi-Fi connections running at the college premises. Wi-Fi availability is in all the computers and is accessible to the entire college campus with passwords the regular maintenance and upgradation of computers and related accessories is done by the vendors as and when required the college website is regularly updated to provide online access of notices events online learning facilities for the students and all stakeholders. The Wi-Fi service in our college is provided by the Bihar Wi-Fi campus project of Bihar Government.. The internet service provider ISP is Airtel providing a download and upload speed of 10 MBPS respectively. The total wireless device is 11 internet access points (IAP) are there in the main campus. Out of which only 10 are indoor access points and one is outdoor access point.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

72

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

449777

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has certain systems and procedure for maintaining and utilising physical, academic and support facilities the maintenance of physical facilities of the university like departmental classrooms, seminar hall, libraries, computers projectors are done at the level of concerned heads. The heads provide the requisition for the work to be done which is put up before the collegedevelopment and Advisory Committeeas well as the IQ AC. For the maintenance of the Laboratories the college provides contingency fund per annum to the departments. At the larger scale maintenance work is being done as per the recommended estimation of University engineer which is duly put up before the development and advisory committee of the college and carried out in accordance to the government guidelines. Similarlythe librarian proposes for the maintenance of the the library resources which is subsequently approved by the principal in consultation with the the departmental heads and concerned units and cells. The maintenance of basic physical facilities such as electricity, security guard office, expenses travelling allowances, CCTV surveillance is done from the respective grantz from the office. Regular cleaning and maintenance of the classrooms Laboratories offices is done by the non teaching staff. The maintenance of IT infrastructure is done bythe local vendors as per requirements.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 0 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | D. Any 1 of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

| File Description | Documents |
|----------------------------------------------------|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

M. M.Mahila College has an active debating and cultural society to encourage collaboration and critical thinking comprehensive learning throughout the year among the students while honing their public speaking and argument at the skills via competitive and formalized debating students learn to express themselves clearly and cohesively in English/Hindi to discuss a wide range of social political and economic issues thus gaining Awareness of the burning and prevalent social political and economic issues does gaining greater Awareness of the world's issues in the form of workshop in preparation. The society needs often in the form of the society meets often in the form of workshops in preparation for debating competition in which members regularly take part in the aim is to include more students to participate in debating sense it is useful for students with any field. The aim is to include more students to participate in cultural & debating programs since it is useful for students with any field of interest So that's these big numbers. Students learn how to argue in a convincing way and come up with counter arguments quickly It just not only helps a student in academy life but also allows to recognize logical fallacies in everyday life. All the departments actively motivate girls to take part in the various debates.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The M. M. Mahila College has an unregistered alumni group which morally supports the functioning of the institute. The Alumni meets are organised where activities are done. The existing students get an opportunity to interact with the alumni who share their suggestions and an experience which further helps students in career selection and improvement of their performance in the examination. A WhatsApp group has been formed and different career related vacancy advertisements have been posted time to time. Feedback is procured from the Alumni analysed by the authority concerned and duly forwarded to the authority concerned. Due to COVID-19 pandemic, the association could not perform any activity.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is to be a premier institute for females for addressing the challenges in global viewpoint. "KALPLATEV VIDYA" the theme within the college logo bears the rhetorical concept of achieving everlasting wisdom and knowledge. Mahanth Mahadenand Mahila Mahavidyalaya, Ara is a pioneering institution of women education with a vision of empowering woman through higher education that combines emerging global trends with value-based environmental influences to enlightened young women in order to make the students a responsible citizen, keeping in mind the idea that education is the manifestation of the perfection already in human being. The institute runs with a mission to cultivate with the best education possible instilling Universal values to identify the needs, analyse design and innovate sustainable solutions through lifelong learning in service of society as individual or team. The mission of the institute also include impart Holistic quality education and empower them to be self reliant enlightened and socially committed citizens of the country to provide quality education and spread its benefits two women by synchronising tradition with modernity and blending professional vocational education with traditional causes for or womens development

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Mahila college has a decentralized administration which provides complete transparency in decision making process the principal constitutes different committees for the successful operation of the Institution the various committees with the faculty as members are

formed which help streamlined the administration the principal along with the committee members take decision in academic and co curricular activities the committee holds meetings at regular intervals to monitor the activities of the college the departmental activities rregularly conducted after due discussions withthe committees IQAC development committee Advisory Committee proctorial board research cell seminar committee admission committee cultural committee vocational Advisory Committee hostel committee library committee sports committee examination committee NSS Advisory Committee placement cell gender cell.

The principal committee, various cells and IQAC are involved in defining policies and procedures framing guidelines and rules and regulation as envisage under the the university e manuals admission examination discipline grievance support services finance are subject to the university regulations teachers share knowledge and expertise among themselves and staff members while working in in the different committees and cells the students and office staff contribute significantly to execute the academic administrative related co-curricular and extracurricular activities in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well defined strategic plans and works accordingly to send proposals for seminars to ICSSR, UGC, NCW and other organisations for sponsorship. A seven day workshop was organised by PG Department of HomeScience with Ambpali under Ministry of small and medium Enterprise. It was Workshop/Exhibition of Handloom and handicrafts where the students where trained. The department showcased value added products. The college introduced online feedback form for teachers, students and alumni. There is a strategy to merge the CLC form with feedback and procure the data online. In keeping with the social responsibility during pandemic students of NSS distributed mask made by them and sanitizers. further the use of solar panels and LED bulbs is another eco-friendly environment effort on the part of the institute the department of Physics made a significant contribution by making an awareness drive for conservation of water rainwater harvesting

environmental hazards and other looming dangers faced by our planet college what's the venue for vaccination drive by the the district administration the college uses pfms for Rusa transaction as a participating move in paperless administration out of the go green campaign. The Other paperless transaction trends being followed by the college are email and faxing electronic billing and payment and electronic signing for income tax.

| File Description | Documents |
|--------------------------------------------------------|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Examination the online examination form is filled by the students on the university portal the entire examination procedure is handled by the teachers of the department manually it includes verification of the examination form computing of marks and sending the marks to their worst examination department due to covid-19 crisis the examination procedure I was delayed for sometime and taken back in form of assignment based examination for the convenience of the students specially for those belonging to rural areas student admission and support every information about the admission process in each program is communicated by the University to the colleges where admission process is fully automated involving online mode of application and fee transactions Amit the current covid crisis online classes work conducted smoothly the university conducted assignment based examination for UG PG and BCA which was duly implemented by the college itself administration the overall administration of the institute is supported and upheld by a partial a communication and e resource internet facility enables the department and offices cells to transmit transmit important data and information within the college head of the institute remains in contact with the heads of departments at and administrative offices through a communication network for circulation.

| File Description | Documents |
|-----------------------------------------------|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare schemes for the benefit of its teaching and non teaching staff pay structures being followed is the seventh pay commission with percent day and percent h r a faculty and staff are are entitled to employee welfare fund and gratuity there is the provision of provident fund against which loan can be granted the college encourages its faculty to acquire the latest skills by deputing them for various programs and conferences the institute supports the teachers by providing special leave study leave to pursue project doctor and post-doctoral research work Quarantine leave half pay leave medical leave casual leave earned leave child care leave are availed by the teachers in the college campus medical assistant is given through a MBBS doctor as and when required. The institute has effective welfare measures for teaching and non teaching staff there is a provision for vacation for the teaching faculty and the non teaching staff the college follows the free girl education scheme under higher education government of

Bihar with a a no fee structure at the admission level.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff has been done verbally only till now. IQAC and Principal quarterly interacts with students to get an idea about the performance of the teachers. On the basis of the feedback (positive/negative) received from the students, teachers are interacted to critically evaluate their performance. They are advised to work on the points related to

their performance so that it can be helpful in the better outcome of the students. In the same manner non teaching staff performance appraisal is taken form the teaching staff and students verbally. They are adviced to work and communicate in a well behaved manner and also in time. IQAC of M.M.Mahila college as planning to start online performance appraisal system from the next academic year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the qualified auditors who carry internal audit of the college fund regularly and verify all financial transactions with the supporting documents and approval of authority. For each transactions the financial transactions are accounted in the DCR-1 and DCR-2 by the college. Cash books, cheque books and registers are regularly maintained. The internal auditor examines all vouchers and the expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The auditor of the firm is selected by the University and the firm's name is Sanjay Kumar Jha and Associates. In the external audit, all the financial transactions of the RUSA fund is audited by the CA and the utilization report is submitted to RUSA office. The college maintains the highest level of transparency in all financial transactions. All the bills and vouchers are submitted for audit. The audit reports are witness that's the audit is done as per standard norms.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**30000**

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All accounts are audited by a statutory Auditor for every financial year the accounts of the College are subject to audit by the internal qualified, chartered accountant appointed by the university. The qualified remarks made by the auditor are taken into consideration. The head of the institution takes keen interest in observing the administrative performance at the levels.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

In order to enhance the quality of the college in all spheres various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in orientation, refresher course, workshops, seminars and conferences related to the teacher- learning process and research. Teachers with PHD are encouraged and motivated to act as research guides for the research scholars. The college also provides platform for the students to participate in intra- College and inter- college level debates competitions seminars etc. Apart from

academic activities the students participate in the various games. The university enlists a games calendar to which all the Colleges have to adhere. The designated PTI's ensure that the same is conducted smoothly. The students selected from the Inter College games have to compete in the intra college tournaments and eventually they represent the university team and play with representation at the state level. Several skill enhancement ability courses are in the making. Regular meetings of iqac are conducted under the chairmanship of the Principal. The members of IQAC give suggestions for improvement and better implementation of Curriculum. All the teachers are encouraged to use audio visual teaching aids charts models etc for effective teaching learning processes. Smart boards are installed in most of the classrooms of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodology of operations and learning outcomes at periodic intervals. Some of the activities of iqac in this regard are: Students feedback on faculty teaching learning process and evaluation. Here students feedback significantly shows the actual quality of teaching learning process. The academic monitoring is conducted by the IQAC to streamline they regularity and punctuality of class work. The IQAC conductsthe academic audit of all the departments in order to invigilate attendance register , process of syllabus completion within stipulated time , monitoring the growth process of learners and initiatives taken up by the specific departments. Further conduction of internal examination and its evaluation process, initiative taken by the teachers for personality development of their students. The slow learners are taken care of by the faculty members who help them by conducting classes if and wherever needed. Syllabus monitoring is taken care of by the faculty of the various departments and made sure that the prescribed syllabus is completed within stipulated time.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

M M Mahila College finds though Gender Sensitization is a critical issue for both male and females but the college focuses more on the awareness of females as it belongs to women only. The Institute organizes programs and events at regular intervals in order to spread awareness about the issue. The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cyber crime and self defense. The institute has constituted various committees with female faculty/staff members viz. Women Redressal Cell and Internal Complaint Committee (ICC), as per rules and regulations of Statutory

Authorities. Common rooms for girls with basic facilities exist in the College. Counseling of girls conducted in a regular manner by the female faculty members of the above mentioned Committees. In collaboration with police officials of local area, Awareness programs on women's empowerment, domestic violence and education, gender sensitivity, cyber-crime and self-defense were initiated and conducted by departments and NSS in the college premises in 2020-21 and female collectives of the Institute whole-heartedly participated in the programme.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The environment of the Institute is eco-friendly. The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for sustainable environment in the campus. A dedicated team of gardeners and sweepers take care of lawns, gardens, plantation, maintenance, etc. to maintain the green environment in the campus in a regular manner. The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities e.g.

seminar, webinar, NSS cell etc. The Institute has proper waste disposal mechanism. The solid waste is collected by the AraNagar Nigam. The solid waste at the canteen and hostel is segregated at source using green and blue dustbins. Liquid waste is collected and then discharged into the municipal sewage system.

| File Description | Documents |
|-------------------------------------------------------------------------------------|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---------------------------------------------------|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

| File Description | Documents |
|----------------------------------------------|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | E. None of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone including students, faculty members and non teaching staff with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, beti padhao beti bachao abhiyan also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Faculty / Staff Members and the students of the Institute have an all India mix (though less in numbers outside from Bihar) and they celebrate each others' festivals, music and art. Orientation Programs for the students have some artistic offering from every section of students' home states. Students' band and cultural events reflect diversities in musical/ cultural performances. Communal divides are rare. The Institute has a robust and longstanding commitment to its social responsibilities. In this sense the NSS Cell has undertaken many a socially responsible drive in the areas of charity initiatives towards the underprivileged in society. Differently-abled students are supported with ramps even special assisting. Group Discussions on human Rights, and Empowerment are topics of discourse in the Soft Skills Sessions. This is done to remove, at the very outset of hostel life, misgivings and apprehensions among students, and encouraging sensitization and inclusivity of approach towards collegelife.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of

citizens. The Institute is committed to the philosophy espoused by the Indian Constitution, in word and spirit. A copy of the Constitution Preamble is preserved in the principal's office and IQAC, building to ensure the expression of the value the Institute puts on it. On Constitution Day, Institute renews its pledge to the Constitution by repeating aloud, word for word, the Preamble. Institute focuses on installing a sense of responsibility in its students towards the Constitution through various efforts some notable being New India Pledge taking ceremony on Republic Day and Independence Day. In keeping with the values and ethics of Community Service, Institute routinely conducts Swachh Bharat, Ek Bharat Shreshth Bharat and Swasth Bharat Abhiyaan in form of Health Camp.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/international commemorative days, events and festivals. Institute buildings are named after great persons and visionaries, like MAHANTH MAHADEVANAND MAHILA MAHAVIDYALAYA, SHAMBHAVI GIRLS HOSTLE. The institute has a tradition of celebrating the Republic Day and Independence Day with full vigour and enthusiasm. The celebration includes parade of NCC members of the student group, unfurling of the tri-colour national flag, singing of national anthem and address by the Principal for the special days. The Constitution Day celebration is another national event which infuses spirit and devotion to the Constitution of our Nation, in commemoration of the adoption of the constitution of India in 1950. The institute takes all efforts to commemorate the Birth anniversary of Swami Vivekananda. The Institute celebrates Teachers Day at 5th September on the birth anniversary of Dr. S. P. Radhakrishnan.

| File Description | Documents |
|-------------------------------------------------------------------------------------------|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 01

HELPING COVID PATIENTS AND GENERAL POPULATION DURING COVID-19 PANDAMIC

- The NSS volunteers made masks and distributed sanitizers to the local in and around the college, at a time when availability was limited.
- When the district administration contacted the College for the purpose of providing a Community Kitchen for the local quarantine centers its premises was made available to them.
- One-day webinar was jointly organized by the BCA departments of M.M.Mahila College, Ara, on "Covid-19: Its Impact and our Collective Responsibility" on 07.06.2020.
- One day national webinar was organised on "Managing job stress during Covid-19 Lockdown" on 7th June 2020.

- The P.G. Department of Home Science organized a one day national webinar on "The New Normal : Living during and in Post Pandemic period.

Practice 02

PROMOTING PHYSICAL - MENTAL HEALTH OF STUDENTS AND FEMALE FACULTIES

1. Sanitary Vending Machine installed and maintained regularly in the 'SHAMBHAVI' hostel for all the students and female faculties.
2. NSS unit of the college organizes 'COVID Awareness Programme' on 24.09.2020
3. NSS organizes 'HEALTH CAMP' on 21.01.2021
4. Department of Psychology of Mahila College provided telephonic counseling to the students, teachers, non teaching staff and COVID patients during the pandemic times.

| File Description | Documents |
|----------------------------------------------|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Waste management is very important as it reduces the toxic impacts from the environment. Waste not only effect the aesthetic beauty of the campus but also causes pollution of air, water and soil. In order to maintain a healthy and sustainable environment, the institution takes some steps toward for the proper management and disposal of water, solid and E- waste management. For the proper disposal of these wastes the institution has created proper plan. The institute has an effective mechanism for waste management. The vegetable waste and left over waste from the hostel and canteen is segregated into bio-degradable and non-bio degradable waste by the fourth grade employee of the college. The bio-degradable waste is put into a pit and left to ferment which will be used later as fertilizer to plants in the campus. The non-bio degradable waste is placed into dustbins which are further collected by the municipal authorities. The left over one sided papers in the office are reused. For liquid waste management an effective sewage treatment plant (STP) functions inside the college that connects with the municipal corporation sewage plan. The e-waste generated in the Institute are collected

together from all departments are replaced with the new.

| File Description | Documents |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To prepare proposals for sponsorship to various government and non-government bodies to conduct seminars workshops and conferences. 2. To prepare online feedback and students satisfaction survey. 3. To motivate teachers to prepare research proposals for various major and minor projects. 4. A proposal has been in the making to offer commerce course at the undergraduate level in the college. 5. To introduce more vocational courses for UG/PG. 6. To introduce PG level course. 7. To introduce more ICT enabled classrooms. 8. Motivate the students of NCC, NSS, Sports to strive and compete at National level. 9. To sign more MoU with NGOs and Government organisations to further utilise its services. 10. To educate students about student satisfaction survey and feedback system. 11. Make a move to make the institution a vaccination Centre for preparedness of Covid-19. 12. To conduct yoga and meditation workshops. 13. To increase more sports training coaching campus to help students perform better. 14. To develop soft skills like English speaking courses. 15. To help create a green environment in the college by activating a green task force. 16. To initiate the rain water harvesting system in the campus. 17. Providing smart boards to all departments.